



**CURSO DE INGLÉS BÁSICO, INTERMEDIO, AVANZADO
Y DE INTERPRETACIÓN Y COMPRENSIÓN DE TEXTOS
JURÍDICOS EN INGLÉS.**

SEGUNDA EDICIÓN

PROYECTO

ABRIL DE 2013

MECÁNICA OPERATIVA Y LOGÍSTICA

INTRODUCCIÓN

El Instituto de la Judicatura del Consejo del Poder Judicial del Estado de Michoacán tiene, entre otras actividades, la tarea de capacitar, especializar, actualizar y formar de manera continua a los funcionarios públicos que laboran en este Alto Tribunal. Motivo por el cual busca constantemente la realización de diversos eventos académicos, encaminados al desarrollo profesional y personal de los integrantes del Poder Judicial.

Por lo antes mencionado, el Instituto de la Judicatura, como órgano auxiliar de la Comisión de Carrera Judicial, elabora y propone la segunda edición del programa académico del *Curso de Inglés Básico, Intermedio, Avanzado y de Interpretación y Comprensión de Textos Jurídicos en Inglés* para el personal del Poder Judicial del Estado de Michoacán.

Durante este *Curso*, se pretende formar y capacitar a 20 aspirantes en cada una de los niveles del *Curso*, en lo que corresponde al conocimiento de la lengua inglesa para que adquieran un amplio conocimiento de la misma con el cual puedan tener un alto nivel de competencia comunicativa e interactuar de una manera exitosa y fluida con personas de habla inglesa, que acudan ante las dependencias administrativas y órganos jurisdiccionales del Poder Judicial, en atención a los servicios que se prestan; así como realizar lecturas de textos legales en dicho idioma.

JUSTIFICACIÓN

Atendiendo a que la Carrera Judicial es el procedimiento para la promoción de los servidores públicos del Poder Judicial y para cubrir las necesidades actuales

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de vanguardia, resulta necesario la estructuración de un programa académico acorde a las expectativas en la formación, capacitación y actualización de quienes laboran en el Poder Judicial del Estado, teniendo como principios rectores la excelencia, el profesionalismo y la superación como profesionales a través del aprendizaje de un segundo idioma.

Durante el lapso de marzo 2011 a marzo de 2013 tuvo verificativo el desarrollo de la primera edición del *Curso*, donde se capacitaron un total de 82 ochenta y dos alumnos procedentes de las áreas administrativa y jurisdiccional que laboran en los diversos distritos judiciales en la entidad.

Por ello, se propone realizar la segunda edición *Curso de Inglés Básico, Intermedio, Avanzado y de Interpretación y Comprensión de Textos Jurídicos en Inglés*.

OBJETIVO

De acuerdo con el contenido y finalidad del programa, el objetivo es formar y capacitar a los aspirantes del *Curso de Inglés* del Poder Judicial del Estado, en el conocimiento de la lengua inglesa como segundo idioma para así poderla aplicar en el desarrollo de su ejercicio profesional.

Por lo anterior, el *Curso* está concebido para fomentar la interacción dinámica y activa de los participantes entre sí y con la persona que lo impartirá, incluyendo temas de actualidad y situaciones de la vida real, así como trabajos de investigación fuera de aula.

Esto se realizará con base a ejercicios escritos, orales, de desarrollo auditivo y de comprensión y lectura de textos jurídicos en inglés que conlleven a la práctica de las cuatro habilidades del idioma: leer, escribir, hablar y escuchar, por medio de una tabla general de tópicos de actualidad y contenidos gramaticales y en el caso

del módulo de Interpretación y Comprensión de Textos Jurídicos sobre los aspectos técnicos relativos a la práctica de la abogacía.

METAS

Al terminar los cuatro módulos del curso los alumnos serán capaces de comunicarse y expresarse en la lengua inglesa, así como en utilizarla como un instrumento y herramienta útil para su práctica profesional.

El aspirante a integrarse al *Curso* debe poseer:

- Un genuino interés en el aprendizaje del idioma inglés como segunda lengua;
- Valores de honestidad, lealtad, responsabilidad y respeto en el trabajo;
- Una actitud ética; y,
- Disponibilidad de tiempo para dedicarse al programa cubriendo las exigencias académicas establecidas.

Una vez cubierto el plan de estudios del *Curso*, el alumno habrá adquirido:

- Capacidad para expresarse, escribir, leer, y escuchar en el idioma Inglés,
- Capacidad para interpretar textos jurídicos en inglés.
- Capacidad para comprender textos jurídicos en inglés.

SISTEMA Y DURACIÓN

Con respecto a la estructura y duración del *Curso*, éste quedará de la siguiente forma: 128 ciento veintiocho horas en aula y 32 treinta y dos horas de trabajo de investigación que dan un total de 160 ciento sesenta horas por *Curso*.

A efecto de lograr los objetivos planteados en el *Curso*, en esta segunda edición, se ha dividido en cuatro etapas:

1. Curso de Inglés Básico;

2. Curso de Inglés Intermedio;
3. Curso de Inglés Avanzado; y,
4. Curso de Interpretación y Comprensión de Textos Jurídicos en inglés.

Cada etapa del *Curso de Inglés Básico, Intermedio, Avanzado y de Interpretación y Comprensión de Textos Jurídicos en Inglés* tendrá una duración de 128 ciento veintiocho, dividido en 16 dieciséis semanas en un sistema semiresidencial, dirigido a trabajadores del Poder Judicial que laboran en los distintos distritos judiciales.

Desarrollo del Curso:

Viernes de 17:00 a 21:00 horas.

Sábados de 09:00 a 13:00 horas.

Total de horas por semana: 8 ocho horas.

Total de horas: 160 ciento sesenta horas (128 ciento veintiocho horas aula y 32 treinta y dos horas trabajos de investigación).

- Inicio: 24 de mayo de 2013.
- Término: 30 de enero de 2015.
- Lugar: Aulas del Instituto de la Judicatura

NOTA: Es posible que se dé una variación de fechas a partir de enero de 2014, ello en virtud de que aún no se encuentran aprobado el calendario judicial correspondiente a los años 2014 y 2015.

EVALUACIÓN Y CONTINUIDAD DE LOS CURSOS

Si el alumno reprobare el nivel básico (80 ochenta por ciento como mínimo de calificación), no tendrá derecho a inscribirse a la etapa subsecuente, teniendo que esperar hasta la siguiente convocatoria del mismo nivel.

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Si al cualquiera de los cursos *Intermedio*, *Avanzado*, e *Interpretación y Comprensión de Textos Jurídicos en Inglés*, con un déficit de alumnos, se abrirá nueva convocatoria para ese nivel, a fin de mantener el cupo requerido del *Curso*.

CUPO LIMITADO

- 20 veinte personas.

REQUISITOS PARA INSCRIPCIÓN

- a) Solicitud de Inscripción que deberá ser llenada en las oficinas del Instituto de la Judicatura del Consejo del Poder Judicial del Estado de Michoacán;
- b) Presentar hoja de servicio expedida hasta quince días antes por la Secretaría de Administración del Consejo del Poder Judicial del Estado de Michoacán u oficio de prestación de Servicio Social dentro del Poder Judicial con vigencia actual;
- c) Para el caso de los Alumnos que ya cuenten con registro en el Instituto de la Judicatura, presentar su clave alfanumérica.

PROPUESTA DE CLAUSTRO ACADÉMICO

DURACIÓN	MATERIA	PONENTE
128 horas	CURSO BÁSICO	PROFRA. LUZ MARÍA CALDERÓN GUZMÁN (Instituto de la Judicatura del CPJEM)

128 horas	CURSO INTERMEDIO	PROFRA. LUZ MARÍA CALDERÓN GUZMÁN (Instituto de la Judicatura del CPJEM)
128 horas	CURSO AVANZADO	PROFRA. LUZ MARÍA CALDERÓN GUZMÁN (Instituto de la Judicatura del CPJEM)
128 horas	CURSO DE INTERPRETACIÓN Y COMPRENSIÓN DE TEXTOS JURÍDICOS EN INGLÉS	PROFRA. LUZ MARÍA CALDERÓN GUZMÁN (Instituto de la Judicatura del CPJEM)

TEMARIOS

CURSO DE INGLÉS BÁSICO

UNIT	VOCABULARY	GRAMMAR	SPEAKING	LISTENING	READING	WRITING
1 GETTING ACQUAINTED	Titles Occupations Nationalities	The verb to be: Yes/no questions. Information questions. Possessive adjectives.	Exchange personal Information. Introduce someone and yourself.	Conversations about people. Task: listen for names, occupations, and nationalities.	Short introductions to people who travel for their jobs.	Introduce a classmate and yourself.
2 GOING OUT	Entertainment Events. Kinds of music. Locations and Directions.	The verb to be: Questions with when, what time, and where. Contractions. Prepositions of time and place: in, on, at.	Offer, accept, and decline invitations. Ask and answer questions about events. Ask for and give directions.	Invitations to events. Task: identify the events, times, And ticket prices.	Newspapers entertainment listings. Arts festivals website. People's descriptions of their musical tastes. Music survey.	Describe your own musical tastes.
	Family relationships. Ways to describe similarities and	The simple present tense: statements	Identify family relationships. Ask about and describe family members.	Descriptions of family members. Task: listen for people's marital	Article about different family sizes. Article comparing a	Compare two people in your own family.

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<p>3 FAMILY</p>	<p>differences.</p>	<p>Yes/no questions. Information questions.</p>	<p>Compare people. Discuss family size.</p>	<p>status or relationships. An interview about a brother Task: determine similarities and differences. Descriptions of families Task: determine size of family and number of children.</p>	<p>brother and sister.</p>	
<p>4 COPING WITH TECHNOLOGY</p>	<p>Descriptive adjectives. Electronics. Ways to sympathize. Machine features. Ways to state a complain.</p>	<p>The present continuous: for actions in progress and in the future.</p>	<p>Ask and make suggestions. Offer reasons for purchasing a product. Express frustration and offer sympathy. Describe features of machines. Complain when things don't work.</p>	<p>Complaints about machines Tasks: identify the machines. Radio advertisements. Task: listen for adjectives that describe machines. Complaints to a hotel front desk. Task: identify the problem and the room number. Problems with machines. Task: write the problem.</p>	<p>Ads from electronic catalogue.</p>	<p>Describe one of your own machines.</p>
<p>5 EATING IN, EATING OUT</p>	<p>Menu items. Categories of food. What to say to a waiter or waitress. Food and health.</p>	<p>Count and non-count nouns. There is there are. Articles a, an, the.</p>	<p>Discuss what to eat. Order, get the check and pay for a meal. Describe your own diet. Discuss food and health choices.</p>	<p>Conversations about food. Task: listen for and classify Food items. Conversations in a restaurant. Task: predict a diner's next statement. Conversations while eating. Task: determine the location of the conversation.</p>	<p>Menus. Nutrition website.</p>	<p>Describe a traditional food in your own country. Write a story based on a picture.</p>
<p>6 STAYING IN SHAPE</p>	<p>Physical activities. Places for sports. Health habits.</p>	<p>Can and have to. Simple vs. continuous present.</p>	<p>Suggest and plan an activity. Provide an excuse.</p>	<p>Conversations about immediate plans.</p>	<p>Graph of calories burned by activity.</p>	<p>Report about a classmate typical day. Recount about your</p>

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		Frequency adverbs. Time expressions.	Discuss exercise, diet, and daily routines.	Task: identify each person's health habits. Conversations about diet and exercise. Task: complete statement.	Health survey.	own typical day.
7 FINDING SOMETHING TO WEAR	Types of clothing and shoes. Interior locations and directions. Describing clothes.	Comparative adjectives. Object pronouns as direct objects and in prepositional phrases.	Discuss when you shop. Ask a clerk for help. Ask for and give directions within a building. Discuss culturally appropriate dress.	Conversations about clothing needs. Task: choose the clothing item. Directions in a store. Task: mark the store departments. Conversations about clothes. Task determine the location of the conversation.	Clothing store website. Article about clothing tips for travelers. Personal dress code surveys.	Give advice about clothing for visitors to your country. Plan clothing for a trip and explain.
8 GETTING AWAY	Types of vacations. Adjectives for travel conditions. Adjectives to describe vacations. Travel problems.	The past tense of be. The simple past tense: regular and irregular verbs.	Greet someone arriving from a trip. Describe travel conditions. Discuss vacations preferences. Complain about travel problems.	Descriptions of vacations. Task: identify the vacation problems. Descriptions of travel experiences. Task: choose the correct adjective.	Vacations ads. Travel agency brochure. Vacation survey. Student articles about vacations.	Describe a past vacation. Describe another's person past vacation.
9 TAKING TRANSPORTATION	Tickets and trips. Travel services. Airline passenger information. Means of transportation. Transportation problems.	Could and should. Be going to for the future.	Discuss schedules and buy tickets. Ask for and give advice. Book travel services. Discuss travel plans. Describe transportation problems.	Request for travel services Task: identify the service requested . Airport announcements Task: listen for delays and cancellations. Conversations about Transportation problems. Task: complete the statements. Conversations about	Airport departure schedule. Travel survey. New clippings about transportation problems.	Talk about transportation problems on a past trip. Imagine your next trip.

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				Transportation. Task: match the conversation with the picture.		
10 SHOPPING SMART	Money and travel. Electronic products. Handicrafts. Talking about prices.	Superlative adjectives. Too and enough.	Ask for and give a recommendation. Discuss price range. Bargain for a lower price. Discuss tipping customs. Describe a shopping experience.	Recommendations for electronic products. Task: identify the product. Conversations about electronic purchases. Tasks: check satisfactory or not satisfactory to the costumer.	Travel guide about money and shopping. Article about tipping costumes. Tipping survey. Story about shopping experience.	Write a true story about a shopping experience Create a shopping guide for your city.

CURSO DE INGLÉS INTERMEDIO

UNIT	VOCABULARY	GRAMMAR	SPEAKING	LISTENING	READING	WRITING
1 GREETINGS AND A SMALL TALK	Customs around the world. Tourists activities.	The present perfect: yet, already, ever, and before. Past participles.	Offer to introduce Someone. Get acquainted With someone. Greet a visitor. Talk about tourists activities. Explain local customs. Ask about life experiences.	People ask visitors about what they've done. Task: describe the guests' life experiences. A game show Task: describe the guest's life experiences. Tasks: identify tourists sights visited.	Magazine article about gestures around the world. Customs around the world. Experiences surveys.	Write about an experience. Create a guide for visitors to your country on how to behave. Introduce yourself.
2 MOVIES AND ENTERTAINMENT	Explanations for being late. Ways to express likes and dislikes. Movie genres. Adjectives to describe movies.	The present perfect: additional uses – for and since. Would rather.	Apologize for and explain lateness. Offer to pay or return your favor. Compare tastes in movies. Describe movies you've seen lately, and the effects of violence in media.	Movie reviews. Task: identify genres and recommendations. Two people choose a movie to see Task: write movie descriptions. Conversations about movies.	Magazine article about violence in movies. Movie catalogue. Movie review.	Write a movie review page. Express opinions about violence in media.

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				Task: use adjectives to describe the movies.		
3 STAYING AT HOTELS	Telephone messages. Hotel room features. Hotel facilities. Hotel room amenities and services.	The future with will. Had better.	Leave and take a phone message. Check in and out of a hotel. Discuss hotel room features and facilities. Request housekeeping services. Choose a hotel.	Phone calls to a hotel. Task: take phone messages . Conversations about hotel reservations. Task: write the room features guests want. Requests for hotels room Task: identify the services and items requested .	Tourist guide recommending New York hotels. Hotel bill. Hotel preference survey.	Describe the advantages and disadvantages of a hotel. Describe a hotel you've stayed at.
4 CARS AND DRIVING	Ways to show concern. Car parts. Types of cars. Bad driving behaviors. Polite address. Phrasal verbs.	The past continuous. Direct object placement with phrasal verbs.	Describe a car accident and damage. Express concern. Ask for service and repairs. Describe car problems. Rent a car. Discuss driving rules.	People describe car accidents. Task: identify car damage. Phone call to a car rental agency. Task: infer if the caller rented the car. Conversations with a car rental agent. Task: listen for car types.	Magazine article about driving abroad. Online response to car rental request. International road signs. Driving safety survey.	Write a letter to a magazine's editor. Describe a personal care product you like.
5 PERSONAL CARE	Personal care products. Salon services. Ways to schedule and pay for personal care. Ways to improve appearance.	Count and non-count nouns: indefinite quantities and amounts – some, any, a lot of, many and much.	Shop for personal care products. Ask for something you can't find. Request salon services. Schedule and pay for personal care. Discuss ways people improve	Radio advertisements Task: identify personal care products. Conversations about salon appointments. Task: identify salon services. Customers ask about personal care services.	Advice column about cosmetic surgery. Personal appearance survey.	Write a letter to a magazine's editor. Describe a personal care product you like.

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			their appearance.	Task: listen for the services requested and explain what happened.		
6 EATING WELL	Excuses for not eating something. Food passions. Lifestyles and health problems. Describing food.	Negative yes/no questions and why don't....? Used to.	Offer dishes and decline food. Talk about foods you like and hate. Discuss lifestyle changes. Describe unique foods.	Conversations about food. Task: identify excuses for not eating something. Descriptions of food passions. Task: determine each person's food passions. Description of unique foods. Task: describe food items.	News article about changing lifestyles and obesity. The health eating pyramid. Lifestyle survey.	Write about lifestyle changes. Describe a dish.
7 PSYCHOLOGY AND PERSONALITY	Describing colors. Adjectives of emotions. Suggestions to cheer someone up. Adjectives to describe personality.	Gerunds and infinitives after certain verbs. Gerunds after prepositions. Expressions with prepositions.	State color preferences. Describe your mood and emotions. Cheer someone up. Discuss personality types. Discuss the impact of birth order on relationships.	Conversations about color preferences. Task: write color names and adjectives of emotions. An academic lecture. Task: infer definitions of personality. Conversations about emotions. Task: describe how each speaker feels about certain things.	Magazine article about the impact of birth order personality. Color survey. Personality survey.	Describe your own personality. Describe the personality of someone you know well.
8 ENJOYING THE ARTS	Types of art. Common materials. Positive adjectives. Ways to say you don't like something.	The passive voice: Statements and questions.	Recommend a museum. Describe an object. Describe how you decorate your home. Discuss your favorite artists. Express opinions about art.	A biography of Vincent Van Gogh. Task: listen for his life events. Conversations about art objects. Task: identify the objects discussed.	Magazine article about the role of art in two people's lives. Guide to London museums.	Write a short biography of an artist you like. Describe a piece of art you like.

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UNIT	VOCABULARY	GRAMMAR	SPEAKING	LISTENING	READING	WRITING
<p>9</p> <p>LIVING WITH COMPUTERS</p>	<p>Computer products and accessories. Computer toolbars and commands. Internet activities.</p>	<p>Comparisons with as ...as. The infinitive of purpose.</p>	<p>Discuss buying a computer product. Recommend a "better deal". Troubleshoot a problem. Describe how you use computers. Discuss the benefits and problems of the internet.</p>	<p>Conversations about using computers. Task: identify computer programs. Descriptions of computer activities. Task: listen for things to do on the internet. Conversations comparing two computer products. Task: complete comparative sentences.</p>	<p>Tour news articles About serious problems with the internet. Electronics store website. Consumer information card.</p>	<p>Write about the social impact of the internet. Report how you use a computer.</p>
<p>10</p> <p>ETHICS AND VALUES</p>	<p>Ways to acknowledge thanks. Ways to express certainty. Moral dilemmas. Personal values.</p>	<p>Possessive pronouns. Factual and unreal conditional sentences.</p>	<p>Return lost property. Discuss an ethical choice. Express personal values. Discuss honesty. Warn about consequences.</p>	<p>Conversations about personal values. Task: identify each person's personal values and infer meaning of key word and phrases.</p>	<p>News article about Tokyo lost-and-found. Values self test.</p>	<p>Express opinions about modesty. Write an article about appropriate appearance in your country. Write a true story about an ethical choice.</p>

CURSO DE INGLÉS AVANZADO

UNIT	VOCABULARY	GRAMMAR	SPEAKING	LISTENING	READING	WRITING
1 CULTURAL LITERACY	Terms for describing manners, etiquette and culture.	Tag questions form and social use. The past perfect: Form and use.	Make a small talk with a stranger. Ask how someone prefers to be addressed. Get to know someone. Describe rules of etiquette. Discuss cultural changes.	Radio call-in show on etiquette. Task: identify The topics discussed. People introducing Themselves. Tasks: determine how people prefer to be addressed.	Flyer for an international language school. Newspaper article about recent changes in Japanese culture. Survey about cultural Changes.	Advise visitors about culture and etiquette in your country. Express your Opinión on the importance of etiquette.
2 HEALTH MATTERS	Dental emergency. Symptoms. Medical procedures. Types of treatments and practitioners.	May, might, must, and be able to: possibility, conclusions, ability	Make an appointment. Describe dental and medical problems. Explain preferences in medical treatments. Talk about medications.	Descriptions of medical and dental emergencies. Task: identify problems. Conversations between doctors and patients. Task: complete patient information forms.	Health advice for international travelers. Overview of Health treatments.	Create a checklist for an international trip. Write about the kinds of health care you use. Complete patient information form.
3 GETTING THINGS DONE	Business and non- business services. Adjectives to describe services. Socials events. Steps for planning a social event.	The passive causative. Causatives get, have, and make.	Request express service. Ask for and recommend a service provider. Describe quality of service. Plan a social event.	Recommendations for service providers. Task: identify the service required. Planning a social event. Task: order the steps and note who will do each step. Requesting express service. Task: describe customer needs.	Service provider's website. Tourist guide entry on buying custom-made clothing in Hong Kong.	Create and ad for a local service provider. Identify hard-to-find services. Write a story of a man's day, based on a complex illustration.

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<p style="text-align: center;">4</p> <p style="text-align: center;">LIFE CHOICES</p>	<p>Fields for work or study. Reasons for changing your mind. Skills and abilities.</p>	<p>Future in the past: was / were and would. Perfect modals: meaning and form.</p>	<p>Greet someone you haven't seen for a while. Explain a change in life and working choices. Express regrets about life decisions. Discuss skills habilities and qualifications.</p>	<p>Conversations about life changes in life plans. Task: listen for the reason the people change their minds. Interviews at a job fair. Task: match interviewees and qualifications. Conversations about regrets. Task: infer whether there were regrets.</p>	<p>Work preference inventory. Skills inventory. Magazine article of the lifework of Mahatma Gandhi and Albert Schweitzer.</p>	<p>Recount the work and life decisions you have made and explain any regrets. Report on the life of an outstanding humanitarian person.</p>
<p style="text-align: center;">5</p> <p style="text-align: center;">HOLIDAYS AND TRADITIONS</p>	<p>Types of holidays. Ways to commemorate a holiday. Wedding terminology.</p>	<p>Adjective clauses with subject relative pronouns. Adjective clauses with object relative pronouns.</p>	<p>Ask about and describe holiday traditions. Ask for and give advice about customs. Describe holidays, celebrations, and wedding traditions.</p>	<p>Descriptions of holidays. Task: identify the types of holiday and celebration. Lecture on traditional Indian wedding customs. Task: correct the false statements. Conversations about weddings. Task: determine each topic.</p>	<p>Magazine article describing threes holiday traditions from around the world.</p>	<p>Describe in detail a holiday tradition in your country.</p>
<p style="text-align: center;">6</p> <p style="text-align: center;">DISASTER AND EMERGENCIES</p>	<p>News sources. Natural disasters. Emergency preparations and supplies. Terminology for discussing disasters.</p>	<p>Indirect speech: Imperatives. Indirect speech: say and tell; tense changes.</p>	<p>Convey a message for a third person. Offer an excuse. Report what you hear on the news. Respond to good and bad news. Discuss for plans for an emergency. Describe natural disasters.</p>	<p>Weather reports. Task. Identify the weather event. Emergency radio broadcast. Task: correct incorrect statements and report facts, using indirect speech. News reports on natural disasters. Task: identify the types of disasters.</p>	<p>Historic news headlines. Magazine article describing variables that affect an earthquake's severity.</p>	<p>Write about a historic disaster. Provide instructions on preparing for a disaster. Explain the factors that contribute to the severity of an earthquake.</p>

UNIDAD	VOCABULARY	GRAMMAR	SPEAKING	LISTENING	READING	WRITING
<p>7</p> <p>BOOKS AND MAGAZINES</p>	Types of books. Ways to describe reading material. Different types of reading.	Noun clauses Embedded questions. Noun clauses as direct objects.	Recommend a book. Give and accept a compliment. Explain how you learned something. Evaluate types of reading materials. Describe your reading habits.	Descriptions of reading habits. Task: choose each speaker's preferences. Conversations about books. Task: the type of book and infer if the speaker likes it.	Online bookstore website. Magazine article about the popularity of, and attitudes about different types of books.	Write about your reading habits. Review a book or other material you've read.
<p>8</p> <p>INVENTIONS AND TECHNOLOGY</p>	Mechanical inventions in history. Ways to describe innovative products.	Conditional sentences review. The unreal conditional.	Discuss whether to purchase a product. Accept responsibility for a mistake. Reassure someone. Describe a new invention. Compare important inventions.	People describing problems. Task. Select a useful invention for each person. Discussions of new products. Task: determine which adjective best describes each product.	Magazine article describing the importance of the invention of printing press.	Write about An invention that you think had a great impact.
<p>9</p> <p>CONTROVERSIAL ISSUES</p>	Political terms and types of governments. Political and social beliefs. Controversial issues. Ways of disagree politely.	Non-count nouns for abstract ideas. Verbs followed by objects and infinitives.	Ask for and give advice about acceptable conversation topics. State your opinion. Express agreement or disagree politely. Suggest solutions to global problems. Debate pros and cons.	Conversations about politics and social beliefs. Task: determine each person's political orientation. Opinions about controversial ideas. Task: infer the speaker's opinion. People arguing their views. Task summarize arguments	Authentic dictionary entries. Magazine article defining global problems.	Describe a local or world problem and offer possible solutions. Write the pros and cons of a controversial issue.

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UNIDAD	VOCABULARY	GRAMMAR	SPEAKING	LISTENING	READING	WRITING
10 ENJOYING THE WORLD	Geographical features. Ways to describe possible risks. Dangerous situations. Ways to describe the natural world.	Infinitives with too and+ adjective. Prepositions of place to describe locations.	Warn about risks or dangers. Ask and explain where a place is located. Describe a natural setting. Debate a plan for economical development.	People discussing risks. Task. Infer if the place is safe. Descriptions of a trip. Task: identify natural features. Conversations about tourist destinations.	Authentic maps. Magazine article describing the pros and cons of eco-tourism.	Describe a spectacular natural setting. Plan an eco-friendly development. Create a tourism advertisement.

CURSO DE COMPRENSIÓN DE TEXTOS JURÍDICOS EN INGLÉS

UNIDAD	OBJETIVOS	ACTIVIDADES
1 INTRODUCCIÓN Y EL DERECHO INGLÉS	<ul style="list-style-type: none"> • Introducción a la gramática inglesa. • Identificación a cognados y falsos amigos. • Introducción al estudio y la clasificación de la ley. • Estudio de las diferentes técnicas de lectura. • Identificación de términos legales. • Introducción a los conectores, función, significado y uso (thus, therefore, however, further and for) • Estudio de vocabulario relativo a la unidad. 	Análisis y lectura de extractos de trabajos de referencia y de diccionarios jurídicos.
2 ESTADO Y GOBIERNO	<ul style="list-style-type: none"> • Introducción a la voz pasiva. • Introducción a las cláusulas relativas. Estudio de pronombres relativos. • Estudio de prefijos de significado negativo (un, in, im, il, ir) prefijo re- 	Lectura y análisis de reportes descriptivos legales y del sistema de gobierno en el Reino Unido.

	<ul style="list-style-type: none"> • Interpretación del texto por medio del contexto. • Estudio de vocabulario relativo a la unidad. 	
<p>3 LA CONSTITUCIÓN</p>	<ul style="list-style-type: none"> • Identificación y estudio familias de campos semánticos. • Estudio de sufijos or, er, ist y ee. • Deducción de la función y significado de palabras por medio de sufijos y prefijos. • Estudio de la función de las conjunciones básicas en el texto. • Interpretación del texto por medio del contexto. • Estudio de vocabulario relativo a la unidad. 	Lectura y análisis del texto del sistema electoral inglés y sobre la soberanía parlamentaria.
<p>4 RETROALIMENTACIÓN</p>	<ul style="list-style-type: none"> • Revisión y consolidación las unidades 	
<p>5 INTERPRETACIÓN DE ESTATUTOS Y LEY DE LA COMUNIDAD ECONÓMICA EUROPEA</p>	<ul style="list-style-type: none"> • Aprender a hacer deducciones contextuales. • Reconocer y estudiar familias de palabras (campos semánticos). • Interpretación de las palabras en contexto y su significado literal. • Interpretación del texto por medio del contexto. • Estudio de vocabulario relativo a la unidad. • 	Lectura y análisis de los textos de los estatutos por las cortes inglesas y la interpretación y la aplicación de la ley de la Comunidad Económica Europea en el Reino Unido.
<p>6 EL SISTEMA JUDICIAL</p>	<ul style="list-style-type: none"> • Aplicar la interpretación y los contenidos del texto. • Estudio las diferentes técnicas de lectura. • Aprender a reformular la información de un texto en mapas conceptuales. • Distinguir cognados y falsos amigos. • Interpretación del texto por medio del contexto. 	Lectura y análisis de los textos: Las cortes; la jerarquía y la jurisdicción de las cortes y del precedente judicial.

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	<ul style="list-style-type: none"> • Estudio de vocabulario relativo a la unidad. 	
<p>7 CONTRATO</p>	<ul style="list-style-type: none"> • Estudio de auxiliares modales aplicados a textos jurídicos (may, must, have to, should, need, ought to, might, could, would, and shall). • Interpretación del texto por medio del contexto. • Estudio de vocabulario relativo a la unidad. • Introducción a la técnica de la traducción. • Revisión y consolidación de unidades 5 a 7. 	<p>Lectura y análisis de la sentencia de un caso ante la Corte Inglesa. Lectura de comprensión.</p>
<p>8 DERECHO PENAL</p>	<ul style="list-style-type: none"> • Realizar lecturas para encontrar información específica. • Elaboración de resúmenes. • Formulación de deducciones contextuales. • Estudio de la raíz de las palabras. • Estudio de los elementos básicos de la técnica de la traducción. • Interpretación del texto por medio del contexto. • Estudio de vocabulario relativo a la unidad. 	<p>Actividades Lectura y análisis de un caso ante la corte de los derechos humanos. Lectura de casos penales. Traducción. Procesar vocabulario.</p>
<p>9 DERECHO INTERNACIONAL- DERECHOS HUMANOS</p>	<ul style="list-style-type: none"> • Identificación de términos legales. • Construcción de vocabulario a partir de prefijos y sufijos (sustantivos, verbos, adjetivos y adverbios). • Estudio de la clasificación de las conjunciones y sus funciones aplicadas a los textos. • Estudio de auxiliares modales en voz pasiva. • Aplicar elementos de la técnica de la traducción. 	<p>Lectura y análisis del texto de una sentencia ante la corte de los derechos humanos. Traducción</p>

	<ul style="list-style-type: none"> • Interpretación del texto por medio del contexto. • Estudio de vocabulario relativo a la unidad. 	
<p style="text-align: center;">10 DERECHO INTERNACIONAL-USO DE LA FUERZA Y ESPIONAJE</p>	<ul style="list-style-type: none"> • Elaboración de un resumen. • Estudio, clasificación y aplicación de conectores. • Estudio de frases descriptivas • Aplicar elementos de la técnica de traducción. • Interpretación del texto por medio del contexto. • Estudio de vocabulario relativo a la unidad. • Revisión y consolidación de unidades 8 a 10. 	<p>Lectura y análisis del texto del caso del barco “Rainbow Warrior ” Traducción.</p>